





Since accommodations do not alter what is being taught, instructors should be able to implement the same grading scale for students with disabilities as they do for students without disabilities. Examples of accommodations include:

Sign language interpreters for students who are deaf;

Computer text-to-speech computer-based systems for students with visual impairments or Dyslexia;

Extended time for students with fine motor limitations, visual impairments, or learning disabilities;

Large-print books and worksheets for students with visual impairments; and

Trackballs and alternative keyboards for students who operate standard mice and keyboards.

9.



Density Mass Volume

<u>Grade Level:</u> All grade levels

<u>Unit Topic:</u> Science

<u>Lesson Topic:</u> Density

<u>Teaching Model:</u> Performance research/Experiment

12.