Angela Mattia

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EDUCATION

PhD Virginia Commonwealth University, Richmond, Virginia(2009)(AACSB Accredited) BusinessDepartment Major:

- x Serve or DCOB Leadership Committee
- x Mediate student, faculty and staff common in consultation with theedn
- x Assist and collaborate with theath and faculty, as appropriate, in the development and monitoring of DCOB budget
- x Provide leadership, encouragement and assistance in acquisition of funding for faculty development
- x Provide leadership, encouragement and act as liaison with administratigrantwriting activities
- x Act as coordinator of university catalog changes relating to the DCOB.
- x Coordinate student recruitment and retention activities in collaboration with fibe Off Enrollment Management, theedan and the faculty
- x Director of the DCOB Online Graduate ProgramAssisted and directed the develop trammd implementation of 4 new online graduate programos in enrollment is approx1.00 students and growing. Graduate courses are developed inttaditional, hybrid and online format.
- x Developed partnership and processes along with the BISK Center DirectorSH6tbBetxecutehte inclusion of the graduate business programs in the online availability if courseet K0.9(x. 0 Td ()Tj EMC

- x My average score on Student Evaluation firsom the IDEA Survey exceed the DCOB ned JU means of 4.1 since Fla 2016. Average Results are takened ow from a Trend Analysis domen the IDEA Survey website The numbers below include all sections since Fall 2016:
 - Overall, I rate this course as excelled the an = 4.4
 - Overall, I rate this istructor an excellent teaeth= 4.56
 - Courses are across very technical undergraduate, MBA, EMBA, MSOL and the new preps and curriculum2i8vt/0el 0nTme{(b)asterexco98). Siness A(matrices.g)Tod_TU)-A.g]Tu-Di283.102T8(c)1)Tj/IEB00

- x Acted as the faculty committee chair, for the hiring of the Dean of rhattion Systems, Business, and Public Safety.
- x Submitted and received five research grants. Presented findings at peer conference.
- x Administrator of Oracle classesmentoing full time and adjunct instructors and staff, students and giving direction for the use of the Oracle technological platform
- x Supervised the Oracle instructor's use of the Oracle server.
- x Advisedstudentsusing class reporting PeopleStorfols.
- x Participated in the development and implementation of the senset of the sense of

Instructional Design:

- x Demonstrated the incorporation of reading, writing, speech, computer/Internet, and critical thinking into all courses.
- x Demonstrated the incorporation of information literacy iatbcourses.
- x Developed hybrid Class/Internet based classes.Superl

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- Mattia, A. (2011). "A Multi-Dimensional View Of Socid echnical Information Systems Research And Technochange Review of Business Information System 5(4).

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- Mattia, A. (2015). Linking Experiential Learning and Undergraduate Research with Analytices i Business CoreBig Data and Analytics EdCon 20,155 ajardo, Puerto Rico.
- Mattia, A. (2014). Integrating Video Distribution Platforms for Educational PurpoSes theastern Institute for Operations Research and the Management Sciences (SE InfOR)/vt&), Belach, South Carolina.
- Boylan, R. and A. Mattia (2014 ped Southeastern Institute for Operations Research and the Management Sciences (SE InfORMS), Myrtle Beach, South Carolina

Gresham, G and A. Mattia (2014). The Value of a Monaditional Approach to Marketig Education. Institute for Behavioral and Applied Management Conference (IBAM), Orlando, Florida

- Mattia, A. (2013). <u>Technology and Innovation: The Catalyst for Educat@mang</u>eSoutheastern Institute for Operations Research and the Management Sciences (SHMB), Myrtle Beach, South Carolina.
- Mattia, A. (2013). <u>A Framework for User Participation Approaches to Information Systems</u> <u>Development</u>. Southeastern Institute Operations Research and the Management Sciences (SE InfORMS), Myrtle Beach, South Carolan
- Mattia, A. (2012). <u>Metadata: A Realistic Approach to Managing Data as a Corporate Asset</u> Southeastern Institute for Operations Research and the Management Scien