



Experiential Learning Student Learning Outcomes & Assessment Statement

Provided to students enrolled in Experiential Learning courses

This course is a part of the Experiential Learning graduation requirement. As such, this course supports specific student learning outcomes to better prepare students for post-graduate success.

Experiential Learning Student Learning Outcomes: This course supports various course-specific learning outcomes in addition to the following Experiential Learning outcomes:

Critical Thinking: Students will utilize critical thinking skills to analyze learning from their educational experience.

Diversity: Students will demonstrate knowledge and skills to work in diverse populations through their Experiential Learning

Communication: Students will use oral and written communication skills, appropriate to the audience, to articulate learning through experience

Teamwork: Students will demonstrate an understanding of how to work effectively in teams through Experiential Learning

Experiential Learning Assessment: Students may be asked to complete assessments of their experiences to ensure that students are attaining the stated learning outcomes.

Survey of experience: Electronic survey distributed by the Office of Experiential Learning at the end of semester

Samples of student work: Provided by instructor to Office of Experiential Learning. This work will be anonymously assessed.

Indicators for Experiential Learning Student Learning Outcomes: The following activities and skills indicate that your coursework supports the Experiential Learning Outcomes. These are examples, and there may be other activities or skills that your instructor chooses to integrate.

Student Learning Outcomes	Skills & Activities that are EL Indicators
Critical Thinking	Students will: Explain, analyze, apply, identify, illustrate, utilize evidence, develop an informed evaluation, draw a logical conclusion,
Communication - Oral	Students will: Deliver a presentation, speech, or oral report. Participate in a discussion.
	partner, share ideas, participate in a group effort, work together.
	<u>Groups may involve:</u> student collaboration with representatives from
	Students will: Demonstrate cultural self-awareness or empathy. Working with others that are dissimilar in regards to demographic categories (<i>e.g. ethnicity, social class, educational background, age group, and sexual orientation</i>).