

**Lindsay Jamison Wolf, DNP, MBA, APRN, CPNP-PC, CNE, CLC**  
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**EDUCATION:**

**Jacksonville University, Jacksonville, Florida**

April, 2024

**Concentration:** Management

**The University of Florida, Gainesville, Florida**

: May 4, 2012

**Concentration:** Pediatric Primary Care Nurse Practitioner

**The University of Florida, Gainesville, Florida**

: December 17, 2011

**Concentration:** Pediatric Public Health

**The University of North Florida**

: August 2007

**Major:** Nursing

**Santa Fe Community College**

: May 2005

**Major:** Pre-nursing

**LICENSURE:**

Florida RN (Compact/Multi-state) 9268049 Exp: April, 2025

Florida APRN 9268049 Autonomous Provider Exp: April, 2025

**CERTIFICATIONS:**

BLS Certified Provider – American Heart Association

Certified Registered Nurse – Multistate Compact License

Certified Pediatric Nurse Practitioner – PNCB

Certified Nurse Educator - NLN

Certified Lactation Counselor – ALPP

Certified Contact Tracer – Purdue Global University

Public Health Certificate – University of Florida

**ACADEMIC APPOINTMENTS:**

**Jacksonville University**

Brooks Rehabilitation College of Healthcare Sciences – Keigwin

School of Nursing

**Position:** Full time Associate Professor of Nursing, Tenured

**Jacksonville University**

Brooks Rehabilitation College of Healthcare Sciences – Keigwin  
School of Nursing

**Position:** Full time Clinical Assistant Professor of Nursing –  
Clinical Track

**Jacksonville University**

**Position:** Pediatric Adjunct Professor

**ACADEMIC LEADERSHIP APPOINTMENTS:**

**Jacksonville University**

Brooks Rehabilitation College of Healthcare Sciences – Keigwin  
School of Nursing

**Position:** Associate Dean of Nursing, Chief Nurse Administrator

**Jacksonville University**

Brooks Rehabilitation College of Healthcare Sciences – Keigwin  
School of Nursing

**Position:** Director, Graduate Nursing Programs

**CLINICAL PRACTICE APPOINTMENTS:**

**Village Pediatrics – World Golf Village**

**Position:** Advanced Practice Registered Nurse

**Independent Lactation Counselor**

**Carither's Pediatric Group**

**Position:** Advanced Practice Registered Nurse

**Jacksonville University Student Health Center**

**Position:** Advanced Practice Registered Nurse Provider

**Wolfson Children's Hospital, Jacksonville, Fl.**

**Pediatric Hematology/Oncology/ Bone Marrow  
Transplant Unit**

**Position:** Registered Nurse

**Wolfson Children's Hospital, Jacksonville, Fl.**

**Pediatric Intensive Care Unit**

**Position:** Registered Nurse

**PROFESSIONAL ORGANIZATIONS:**

**Association for Nursing Professional Development**  
First Coast Affiliate of the ANPD

**National Association of Pediatric Nurse  
Practitioners**

**American Academy of Pediatrics**

**Sigma Theta Tau, International Honors Society  
of Nursing**  
Lambda Rho Chapter

**PEER REVIEWED PUBLICATIONS:**

**Wolf L.,** Buschini L., Logsdon R. (2023). Family Nurse Practitioner Students' Readiness for Board Certification Utilizing a Full Board Review Course and Simulation.

; 9. doi:[10.1177/23779608231186031](https://doi.org/10.1177/23779608231186031)

Journal Impact Factor: 2.0

Quidley-Rodriguez, N., de Tantillo, L., & **Wolf, L.** (2022). Creating Effective Post-Pandemic Psychiatric Nursing Clinical Experiences Using the Roy Adaptation Model.

1-8. doi: [10.1177/23779608221142376](https://doi.org/10.1177/23779608221142376)

Journal Impact Factor: 2.0

**Wolf, L.** (2020) Parental Perceptions of Sleep Disordered Breathing and Sleep Disturbances in Children with Down Syndrome, ,146; 550-551; doi:

[https://doi.org/10.1542/peds.146.1\\_MeetingAbstract.550-a](https://doi.org/10.1542/peds.146.1_MeetingAbstract.550-a)

Journal Impact factor: 5.417

**BOOK CHAPTERS:**

**Wolf, L.** (2022) Chapter 167: Zika Virus in K.S. Casler & K. Gawlik, (Eds.),

(1<sup>st</sup> ed.). Springer

Publishing. ISBN: 9780826140876

**Wolf, L.** et. al., (2018) Pediatric Endotracheal Intubation Chapter in Brooks Rehabilitation College of Healthcare Sciences,

Logsdon, R., **Wolf, L.**, & Buschini, L. (2023). Professionalism in Nurse Practitioner Education: A Review of the Literature – in process.

**Wolf, L.**, & Gonzalez, T. (2023). Assessing Breastfeeding Education for Nurse Practitioner Students: A Review of the Literature – in process.

**Wolf, L.**, Monteau, R., Moore, J., & Santos, A. (2023) Implementation of a DEE Model Organization wide with a single cohort of Accelerated BSN Students increase student satisfaction, increase clinical nurse teacher satisfaction and decrease time to productivity following graduation? – Research in process. IRB Ref #: 2047801-1

### **PRESENTATIONS:**

Sanchez, M., McRae, M., & **Wolf, L.** (2024). . 10th Annual FNA Nursing Research & Evidence-based Practice Conference, Orlando, Florida (Poster).  
\*National Level Conference

Monteau, R., Santos, A., & **Wolf, L.** (2024). National Forum of State Nursing Workforce Centers Annual Conference in San Diego, CA (Podium).  
\*National Level Conference

Quidley-Rodriguez, N., de Tantillo, L., & **Wolf, L.** (2023). Fourth World Nursing Congress. San Francisco, CA (Poster).  
\*International Level Conference

**Wolf, L.** & Gonzalez, T. (2022). Sigma Theta Tau International Honors Society of Nursing Regional Conference. Jacksonville, Fl. (Poster)

**Wolf L.**, Buschini L., & Logsdon R. (2022). Sigma Theta Tau International Honors Society of Nursing Regional Conference. Jacksonville, Fl. (Podium)

Borne, E., Morgan, H., Edmonds, M., Kines, E., & **Wolf, L.** (2021). Implementation of a Flipped Classroom to Teach Foundational Competencies in an Advanced Health Assessment Nurse Practitioner Course.  
(Podium)  
\*National Level Conference

Buschini, L., Capeci, W., Beasley, K., Walters, L., & **Wolf, L.** (2021). Interprofessional Education: What is it and how do I get started?  
(Podium)

Borne, E., Morgan, H., Edmonds, M., Kines, E., & **Wolf, L.** (2020). Implementation of a Flipped Classroom to Teach Foundational Competencies in an Advanced Health Assessment Nurse Practitioner Course  
(Podium)

**Wolf, L.** (2019). Parental Perceptions of Sleep Disordered Breathing and Sleep Disturbances in Children with Down Syndrome  
New Orleans, Louisiana. (Poster)  
\*National Level Conference

**Wolf, L.** (2016). Primary care considerations for children with Down syndrome and sleep disordered breathing  
Atlanta, Georgia. (Poster)  
\*National Level Conference

### **GRANTS:**

Santos, A., **Wolf, L.**, Buschini, L., Zeng, M., Pippin, C. (April 2024). Empowering Nurse Practitioner Students: Incorporating Immersive Learning, Artificial Intelligence, Virtual Nursing, and Cybersecurity into the Nursing Curriculum: \$27,000 – submitted

**Wolf, L.** (April 2023) Center for Teaching and Learning Scholarship for Teaching and Learning Grant Recipient: \$1500 – **Awarded**

Christopher, R. & **Wolf, L.** (January 2023). Faculty Development Funding through Office of Research and Sponsored Programs for Faculty Development program: \$6000 - **Awarded**

**Wolf, L.** & Connolly, C. (April 2022). EPIC Grant Funding through Office of Research and Sponsored Programs for startup funding to support a Faculty Managed Pediatric Primary Care Clinic: \$40,000 – not Awarded

Rossi, R. Sapienza, C. Santos, A., **Wolf, L.** (December 2021) The Honor Society of Phi Kappa Phi Excellence in Innovation Award Grant - 12-month Accelerated BSN partnership program: \$100,000 – not awarded

**Wolf, L.** (November 2021). EPIC Grant Funding through Office of Research and Sponsored Programs for the purchase of Full Board Preparation for Graduate Family Nurse Practitioner students: \$8,300 – **Awarded**

Hausenblas, H. & **Wolf, L.** (September 2020). Office of Research and Sponsored Programs: Clinical trial research grant: \$96,483.00 – not awarded

Buschini, L., Kines, E., & **Wolf, L.** (August 2020). Jacksonville University KSON Simulation Lab Chatlos Foundation Grant: \$9,815 – **Awarded**

Buschini, L., Kines, E., & **Wolf, L.**

“Living out our faith in the professional world. Being authentically Catholic.”

**STUDENT SUPERVISED RESEARCH:**

**Title of Project/Research**

Improving access to care in the



the SCOFF Questionnaire on the  
Detection of Eating Disorders at  
the Primary Care Level: A  
Program Development Project

Collaboration between Speech and Language Pathology Faculty, Occupational Therapy Faculty and myself to develop community outreach videos detailing child development, infant, toddler and young childhood nutrition and various other topics for families fostering children in Duval County. The goal is to provide education for the caretakers on typical child development so as to equip them to readily identify red flags that may present in foster children in their homes. This is a collaboration led by students and faculty to fulfill a need in our community.

### **Preceptor for Graduate FNP Students completing their Pediatric Rotation in Primary Care**

Over 400 hours each calendar year since 2013 spent precepting nurse practitioner students in the pediatric primary care clinical setting during my clinical practice day.

### **RN to BSN Independent Study**

Developed independent study for 4 graduating RN to BSN students nearing their graduation. Assignments were pathophysiology content focused and the course ran over the course of an 8-week semester. All students successfully graduated with their Bachelors of Science in Nursing degree.

### **Undergraduate Nursing Assessment Videos**

With the help of two colleagues, we video recorded live demonstration of all systems of the body assessment for students from semester to semester to access and use as an adjunctive learning resource for their undergraduate nursing class.

### **New Course Development**

RN to BSN - NUR 357 – A Conceptual Approach to Assessment and Pathophysiology for the Practicing Nurse Part 1

RN to BSN - NUR 449 - A Conceptual Approach to Assessment and Pathophysiology for the Practicing Nurse Part 2

Prelicensure BSN – NUR 424 – Sign Language for the Health Care Professional

### **Undergraduate Pediatric Simulation Development**

Wrote and implemented high fidelity pediatric simulations utilizing real life scenario teaching techniques to prepare and educate the undergraduate nursing students prior to entering in o the pediatric clinical environment. Simulations focused on Oncological and Neurological emergencies in the Pediatric clinical setting.

### **Graduate Pediatric Simulation Development**

Wrote and implemented pediatric simulation for the graduate FNP student utilizing real live actors (children) of various age groups to provide the students with the opportunity to talk to, assess and observe how to approach the pediatric patient in the primary care setting.

**AWARDS:**

May, 2023                      **Center for Teaching and Learning Scholarship Grant Award**

March, 2023                      **Nominated for Jacksonville University Faculty Woman of the Year**

January, 2022                      **Change 1 Thing Award**

**Success Share Initiative**